

## Colorado Combined State Plan Appendix 1: Performance Goals for the Core Programs

Include the State's expected levels of performance relating to the performance accountability indicators based on primary indicators of performance described in section 116(b)(2)(A) of WIOA.

**Please Note:** As indicated in the guidance from USDOL included beneath this chart, several measures have been identified as baseline measures that do not require expected targets. Baseline measures are labeled "Not Applicable" in the chart.

	Year: 2016		Year: 2017	
	Proposed/Expected Level	Negotiated/Adjusted Level	Proposed/Expected Level	Negotiated/Adjusted Level
<b>Employment (Second Quarter after Exit)</b>				
<b>Adults</b>	65%		65.5%	
<b>Dislocated Workers</b>	66%		66.5%	
<b>Youth* (Education, Training or Employment)</b>	58%		58.5%	
<b>Adult Education</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Wagner-Peyser</b>	46%		46.5%	
<b>Vocational Rehabilitation</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Employment (Fourth Quarter after Exit)</b>				
<b>Adults</b>	79%		79.5%	
<b>Dislocated Workers</b>	82%		82.5%	
<b>Youth* (Education, Training or Employment)</b>	70%		70.5%	
<b>Adult Education</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Wagner-Peyser</b>	72%		72.5%	
<b>Vocational Rehabilitation</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable

<b>Median Earnings (Second Quarter after Exit)</b>				
<b>Adults</b>	\$6,100		\$6,150	
<b>Dislocated Workers</b>	\$7,500		\$7,550	
<b>Youth</b>	\$4,500		\$4,550	
<b>Adult Education</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Wagner-Peyser</b>	\$6,125		\$6,175	
<b>Vocational Rehabilitation</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Credential Attainment Rate</b>				
<b>Adults</b>	40%		40.5%	
<b>Dislocated Workers</b>	40%		40.5%	
<b>Youth</b>	40%		40.5%	
<b>Adult Education</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Wagner-Peyser</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Vocational Rehabilitation</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Measurable Skill Gains</b>				
<b>Adults</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Dislocated Workers</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Youth</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Adult Education</b>	33%		33%	
<b>Wagner-Peyser</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Vocational Rehabilitation</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable

<b>Effectiveness in Serving Employers</b>				
<b>Adults</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Dislocated Workers</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Youth</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Adult Education</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Wagner-Peyser</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Vocational Rehabilitation</b>	Not Applicable	Not Applicable	Not Applicable	Not Applicable

<b>Additional Indicators of Performance</b>
1.
2.
3.
4.
5.
6.

### **Instructions: Performance Goals for the Core Programs**

Each State submitting a Unified or Combined Plan is required to identify expected levels of performance for each of the primary indicators of performance for the first two years covered by the plan. The State is required to reach agreement with the Secretary of Labor, in conjunction with the Secretary of Education on state adjusted levels of performance for the indicators for each of the first two years of the plan.

To effect an orderly transition to the performance accountability system in Section 116 of the WIOA, the Departments will use the transition authority under WIOA sec. 503(a) to designate certain primary indicators of performance as “baseline” indicators in the first plan submission. A “baseline” indicator is one for which States will not propose an expected level of performance in the plan submission and will not come to agreement with the Departments on adjusted levels of performance. “Baseline” indicators will not be used in the end of the year performance calculations and will not be used to determine failure to achieve adjusted levels of performance for purposes of sanctions. The selection of primary indicators for the designation as a baseline indicator is made based on the likelihood of a state having adequate data on which to make a reasonable determination of an expected level of performance and such a designation will vary across core programs.

States are expected to collect and report on all indicators, including those that have been designated as “baseline”. The actual performance data reported by States for indicators designated as “baseline” in the first two years of the Unified or Combined Plan will serve as baseline data in future years.

Each core program must submit an expected level of performance for each indicator, except for those indicators that are listed as “baseline” indicators below.

For the first Plan, the Departments will work with States during the negotiation process to establish the adjusted levels of performance for each of the primary indicators for the core programs. If necessary, some may be adjusted after the release of the final regulation and Joint Performance ICR.

### **Baseline Indicators for the First Two Years of the Plan**

Title I programs (Adult, Dislocated Workers, and Youth):

- Measurable Skill Gains
- Effectiveness in Serving Employers

Title II programs (Adult Education):

- Employment in the 2nd quarter
- Employment in the 4th quarter
- Median Earnings
- Credential Attainment
- Effectiveness in Serving Employers

Title III programs (Wagner-Peyser):

- Effectiveness in Serving Employers

Title IV programs (Vocational Rehabilitation):

- Employment in the 2nd quarter
- Employment in the 4th quarter
- Median Earnings
- Credential Attainment
- Measurable Skill Gains
- Effectiveness in Serving Employers

States may identify additional indicators in the State plan and may establish levels of performance for each of the State indicators. Please identify any such State indicators under *Additional Indicators of Performance*.